

Global Learning Charter for Children's Services

This Global Learning Charter enhances Leeds Children's Services commitment to the United Nations Convention on the Rights of The Child, contributes towards our work towards being a child friendly city, and supports our work with the Stephen Lawrence Education Standard.

Education and learning should offer pupils the capabilities to create a more just and sustainable world.

We live in an interdependent and globalised world. Collectively we face a range of challenges: inequality and poverty, climate change, racial and religious intolerance. The future will pose new issues that we cannot yet predict.

We will meet these challenges through the power and creativity of engaged schools which are open to learning new ways of thinking and responding to a changing world.

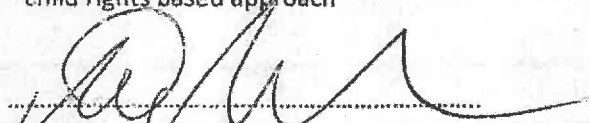
In order to bring about change we need to learn about the global challenges we face, our interdependence and our power to effect change.

Schools have a crucial role to play in meeting the learning challenges we face as a society.

Whilst the challenges we face are urgent, they are also complex. To generate deep and sustained engagement pupils must have the capabilities to think deeply and critically for themselves, rather than being encouraged into the 'right' behaviours.

Fostering critical and creative thinking not only prepares children and young people for the work place, it also allows pupils to develop the knowledge, understanding, and skills to lead and sustain change in our society and effectively respond to new challenges. Children's Services commits to Global Learning through:

- ✓ Championing the UNCRC through the child friendly Leeds initiative
- ✓ Promoting the Stephen Lawrence Education Standard
- ✓ Working in partnership, as resources allow, with Leeds DEC to support schools to enhance their teaching and learning on the Global Dimension
- ✓ Encouraging schools to write their own Global Learning Charters (with links to the Stephen Lawrence Education Standard)
- ✓ Facilitating an online platform where schools can exchange good practice
- ✓ Promoting the film 'What is Global Learning' (created by Leeds schools) to all Leeds schools
- ✓ Encourage participation from schools in film competitions linked to the Global Dimension (Global Fairness, Black History Month)
- ✓ Making links, where appropriate, with the work Children's Services is doing with UNICEF on their child rights based approach


.....
Director's signature

16 October 14
Date



The project "Global Fairness" has been funded with support from the European Commission
The contents of this action are the sole responsibility of contractor and can in no way be taken to reflect the views of the European Union.