

Where did you get your top?

A peer educator toolkit on Garment Workers

Method: Target audience KS 2 and 3. 1 hour self-contained session. Students (as part of the School Council/ Eco Council/ Fairtrade group) to participate in a session before running the activities with other children in the school.

Dissemination: via www.leedsdec.org.uk



The project "Global Fairness" has been funded with support from the European Commission. The contents of this action are the sole responsibility of contractor and can in no way be taken to reflect the views of the European Union

**GLOBAL
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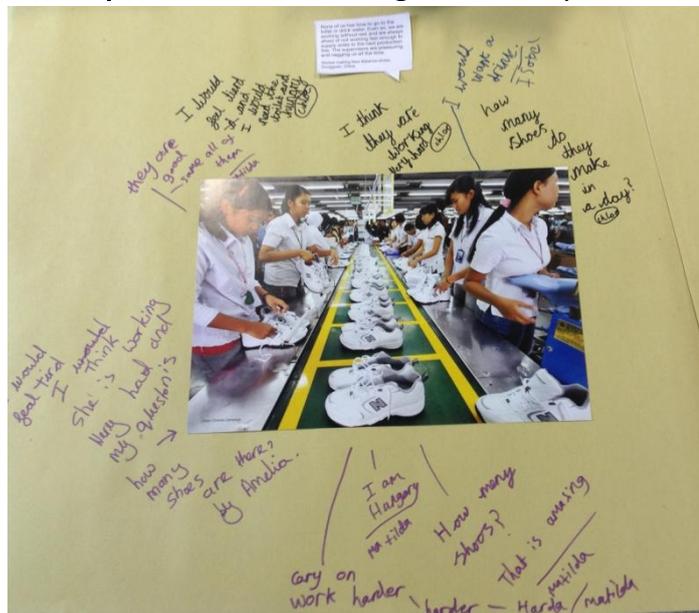


Garment workers

1. **Intro:** Plot clothes on a map. Where are they from? Why? Draw out most of our clothes come from Asia where labour is cheap (workers don't get paid a lot of money.)



2. **Input:** Sweatshop role play game online <http://www.playfair2012.org.uk/game/> or play the game in a group (print out Unfair factory game sheets 1 and 2 from the **memory stick**). Give time for the students to fill in their Activity sheet- how much they earned and what they spent the money on. Debrief- What did you think of the game? What was fair? What was unfair?
3. **Quotes and pictures from workers-** print out the 4 Photo cards and quotes on Photo card 3 **on the memory stick**. Place them on big pieces of paper and ask the children to write: Their **thoughts**, their **questions** and their **feelings** around the pictures and quotes.



4. Action and Takeaway ideas sheet

Upcycle a T-shirt

Design a T-shirt with a message!



Extension activities

Ask your teachers to hire the [Global Advocate exhibition](#) which features a case study of Leeds school children taking action for garment workers



Resources needed

For Activity 1

World map. Stickers to put on the map

For Activity 2

EITHER access to the internet for all pupils <http://www.playfair2012.org.uk/game/> OR print outs enough for each child to have a copy of both sheets 1 and 2 of the Unfair factory game (on the **memory stick**.) Pens, scissors. Assign the teacher or one of your group to be the strict buyer! You could also have the game on in the background which gives the factory sounds affects. Some of you could shout out what the factory manager says- Get Back to Work! Stop Talking! etc

For Activity 3

A3 paper (x5 pieces) with the x4 photo cards and quotes from Page 3 (on the **memory stick**) pens.

For Activity 4

Ask people to bring in old Tshirts they want to change. Ask your teacher for sequins/ ribbons/ football logos/ fabric pens/ needles and thread/ scissors. Ask people to design their Tshirts on a piece of paper before they start to change the real Tshirt!

To design a Tshirt with a message: Photocopies of the Tshirt outline (on the **memory stick**) and felt tip pens

