

Fair enough!

A peer educator toolkit on Fairtrade

Method: Target audience KS 2 and 3. 1 hour self-contained session. Students (as part of the School Council/ Eco Council/ Fairtrade group) to participate in a session before running the activities with other children in the school.

Dissemination: via www.leedsdec.org.uk



The project "Global Fairness" has been funded with support from the European Commission. The contents of this action are the sole responsibility of contractor and can in no way be taken to reflect the views of the European Union

**GLOBAL
FAIRNESS**



Fairtrade

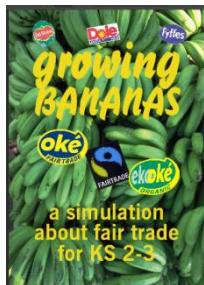
- I. **Intro:** Fairtrade audit (to prepare for becoming a FairAware School)
<http://schools.fairtrade.org.uk/fairtrade-schools/fairaware-award>



The screenshot shows a web-based survey titled 'Learner Audit'. At the top, there are two small images: one of children and another of a globe. Below the title, there is a brief introduction: 'The learner audit is all about what you know about, and think about, the world around you. Choose the answer that best matches your opinion. After learning about Fairtrade, come back again to see if there's a difference.' There is a 'About you' section with fields for 'What's the name of your school?' and 'What's your age?'. The age range options are: 5-6 years, 7-8 years, 9-10 years, 11-12 years, 13-14 years, and 15+ years. Below this is a 'Questions' section containing a numbered list of questions with radio button options. The first question is: 'How often do you... a. Choose ethical products (e.g. Fairtrade, organic, ethically made, etc.)?'. The options are: 'Never', 'Sometimes', and 'Always'. The second question is: 'Campaign in my local area to change things?'. The options are: 'Never', 'Sometimes', and 'Always'. The third question is: 'Find out more about issues that interest you in your spare time?'. The options are: 'Never', 'Sometimes', and 'Always'. The fourth question is: 'Raise money or donate to a charity or cause?'. The options are: 'Never', 'Sometimes', and 'Always'. The fifth question is: 'Volunteer my time to help out in my local community?'. The options are: 'Never', 'Sometimes', and 'Always'.

2. **Input:**

Link to **Growing Bananas** game. <http://www.risc.org.uk/files/growing-bananas.pdf>



Stick with Foncho mini film http://www.youtube.com/watch?v=_CGLAZrWpDw

Reflection/ debrief: What have we learnt?

3. **Action ideas sheet:**

Pin the Fairtrade banana on the world map

Pass the parcel with Fairtrade facts

Fairtrade sense game



4. **Takeaway:** Fairtrade quiz fold out sheet.

Extension activity – Go bananas photo pack (£9.99) to chart journey of the banana

Resources needed

For Activity 1

Enough copies of the Fairtrade audit for each child to have one

For Activity 2

Scrap paper, coloured pencils/ felts, scissors, photocopies of Chance cards and balance sheet for the Growing Bananas game (see game instructions for more details)

Access to the internet to watch the film clip

For Activity 3

If you are playing Pin the banana on the world map: World maps, blindfolds, banana cut outs, banana growing countries handouts for groups of 4-5 children

If you are playing pass the parcel: A Fairtrade prize wrapped up in layers of newspaper. In each layer put a quiz question. An example of a banana quiz can be found here

<http://schools.fairtrade.org.uk/resources/activities-and-games#97> Don't forget the music too!

If you are playing Fairtrade sense game: A variety of Fairtrade products (eg chocolate, pineapple, grapes) and blindfolds so people have to touch/ taste/ smell them to guess what they are.

For Activity 4

Print outs of the Fairtrade Z card (**on the memory stick**) printed double sided.