

***Schools for change  
Education for global responsibility within the framework of the curriculum  
A handbook for teachers***

This book is the outcome of a cooperation between teachers and the civil sector within the project Global Fairness. Its aim is to show teachers of high schools in different subjects that it is not necessary to create a separate space for global education in the school; it can be included in traditional classes. With this example we wish to contribute to strengthen global education in school and make it more visible and accessible. During three years teachers of four schools developed lesson plans in subject-based working groups: Hungarian, Mathematics, Geography, History, Biology and English. The lesson plans were first drafted, then tested in classes before finalized with the help of the coordinator: Artemisszió Foundation. Although there are a lot of teaching material on global education in Hungary (mostly in English but also in Hungarian) to our best knowledge this work is the first successful enterprise in the country aiming at accommodating the themes and the methodology of global education with the national curriculum. The lesson plans developed in this context are related to issues concerning social justice, commercial justice and environmental justice. Our goal was to create a teaching material that can serve as concrete and user-friendly help to any interested teacher who feel motivated to put the lesson plans into practice. Consequently, all the instructions are developed in details and all additional material is made available to the users. Teachers of the working teams enjoyed working on these lesson plans and we truly believe that these will result in enjoyable classes, but beyond the direct adaptability we also wanted to call the attention to the fact that the techniques of transforming a classical material into a global education lesson is available to any teacher, provided they are ready to innovate and experiment.

The book consists of six main chapters (corresponding to the six school subjects). Under all subjects there are at least 5 lesson plans. Before the detailed description of the exercises and tasks, the reader will find some basic information on the lesson plan. In this way it is easy to see in a blink what age group is targeted (or what level, in the case of English), what part of the national curriculum is covered by it, and also what global problem it addresses. Important key words and notions of crucial importance to global education (in bold in the text) are developed and explained in the glossary. All lesson plans end with a short summary of the main learning points. In the last section of the lesson plans relevant literature and interesting links are listed. In case additional material (texts, graphs or pictures) are needed to realize the lesson plans, these can be found in the annexes.



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